

PROSPECT CLASSROOM COURSE EVALUATION FOR DISTRIBUTED LEARNING (dL)

Introduction

We want to know your opinion regarding the suitability of this classroom course to partial or complete delivery by distributed learning (dL). We are temporarily using this evaluation tool to supplement your PROSPECT Classroom Course Evaluation (CEHR-P Form 924) until stocks of the outgoing form are depleted.

Please complete Part I and using the dL descriptions in Part II, answer the question in Part III and provide your comments in Part IV. When you have completed this form, please turn it in along with your CEHR-P Form 924.

PART I

Complete Part I below. If you would like to be contacted, please include your name, phone number and email address.

COURSE/STUDENT INFORMATION (Name, phone number and email address is optional)

Course Control Number _____

Session Number _____

Training Dates _____

Training Location _____

Last Name (Optional) _____

First Name (Optional) _____

Phone Number (work) (Optional) _____

Email Address (work) (Optional) _____

PART II

Use the 3 primary dL approaches described below to help you answer the question in Part III.

Stand alone: Independent lessons or course via CD, web – no benefit of access to instructor

Asynchronous: Time delayed – email, discussion board; i.e., web lessons, assignment submissions, instructor evaluates later

Synchronous: Real time – virtual classroom: chat, instant messaging, video conferencing – across time zones

Note: It is common to 'blend' a resident course; use dL for knowledge/topic information, deliver shorter resident course.

PART III

Read the question below and darken one of the four selection elements, a-d . Please provide your comments in Part IV.

How suitable is this classroom course for delivery by distributed Learning (dL)?

(Darken a circle for one element below)

- | | | |
|----|---|-----------------------|
| a. | All learning objectives (LOs) should be taught/learned using dL. | <input type="radio"/> |
| b. | Half/more than half of the LOs should be taught/learned using dL. | <input type="radio"/> |
| c. | Less than half of the LOs should be taught/learned using dL. | <input type="radio"/> |
| d. | None of the LOs should be taught/learned using dL. | <input type="radio"/> |

PART IV

Comments _____
